



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Gold Award – 4 years running South Solihull Sports Primary School Of the Year – 4 years running BCFC Winners – represented BCFC in the Southern Regional League Numerous wins and top 3 places across competitions Represented South Solihull at Level 3 event in 9 sports	To increase participation outside of school To involve families in increased participation To ensure all children are involved in active 60 minutes To further improve quality of PE lessons

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give children more opportunities during the day to be active	To introduce the daily dash to all children.	£0	More children are able to complete the daily dash at a running pace throughout	Increased length of time from 10minutes to 12 minutes
	To use active maths scheme purchased	£400	Maths lessons children are physically involved – progress in maths is improved	Active maths lessons monitored
	To use selection of wake and shake videos in class time	£0	Concentration is improved in all lessons due to increased activity.	
	To set weekly challenges through Twitter		Sports councilors to celebrate success in each class	
To target children who do not take part in physical after school activities	To implement a range of sports clubs at lunchtime for targeted children	£4000	Registers of attendance Certificates for attending course of 12 sessions. These children choose to participate in other clubs offered by the school. – class registers	Track individual participation

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To celebrate children's achievement in sport	Use of noticeboards Assemblies to recognise success and participation Value stickers to acknowledge social skills within PE Physical participation records to recognise physical activity	NIL	Noticeboards updated Regular tweets to communicate success Termly sports assembly Termly sports newsletters Noticeboard to recognise Bronze, Silver and Gold achievements with PPRs.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve quality of PE lessons To encourage more physical activity in lessons. To improve sports specific knowledge	To employ sports coaches to work alongside teachers to improve quality of lessons and to promote more active lessons.	£10000	Increased confidence of staff. Increased skill level of children through assessment in Real PE scheme	Sports coach to attend a Level 5 Primary School PE Specialism and Leadership Course.
	For new staff and sports coaches to attend a range of CPD courses linked to PE	£1000	Can use knowledge to plan and implement more active, skill specific lessons	
	To purchase Real PE scheme to improve quality of lessons	£2400	Childrens agility, balance and skill level improved – can see progress as children can perform skills on higher level cards	
	All staff to attend a Real PE training day	£700		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer children a range of different sports	To employ rugby coach	£250	Children’s skills improved – participate in tag rugby tournament	Children’s questionnaire to ascertain their needs
	To use sports coach to offer girls football club, dodgeball club and benchball club and cricket club at lunchtime to different year groups in key stage 2	£1500	Registers of participation	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To give all KS2 pupils at least 1 opportunity to represent the school at 1 event.</p>	<p>To enter ALL South Solihull Partnership events.</p>	<p>£600 (To support transport costs)</p>	<p>Register of attendance at all events Winner of South Solihull Sports Primary School of the year for 4 years running.</p>	<p>Sports Coaches to support PE co-ordinator in continuing to enter these events</p>
<p>To give 70% children 2 or more opportunities to represent the school at a sporting event.</p>	<p>To enter additional football and cricket competitions run by professional organisations</p>		<p>A,B and C teams entered Children often achieve a top 3 place.</p>	
<p>To ensure regular competition takes place in lessons (1 opportunity each term)</p>	<p>To organise a house competition</p>		<p>Many teams represent South Solihull at Level 3 events Results collated and tweeted by sports councilors.</p>	