

Year 3

Curriculum Overview



Volcanoes and Earthquakes



Summer 2

Monkspath School

Year 3 Curriculum Overview Summer 2

This is a brief overview of the curriculum that will be taught in Year 3 this half term. There will be daily literacy and numeracy lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	Volcanoes and Earthquakes (Summer 1)
Literacy	<p>Pupils will continue to look at a range of genres, from narrative to explanation texts.</p> <p>In particular they will read and consider the structure of information texts about volcanoes and earthquakes which links with our geography topic.</p> <p>Grammar, punctuation, handwriting and spelling will continue to be a focus in all literacy lessons.</p>
	<p>Key skills to practise at home:</p> <p>Regular reading at home, of own books and Bug Club books, as well as discussion to check understanding.</p> <p>Use of capital letters for names of people and places.</p> <p>Use of commas in lists and in longer sentences.</p> <p>How adjectives are used to describe characters and places.</p> <p>How careful vocabulary choice can create different effects and feeling.</p> <p>Grouping similar information in paragraphs.</p>

Narrative
Writing
tells a
Story.



Volcanoes and Earthquakes (Summer 2)	
Numeracy	<p>Pupils will continue to work from the new primary curriculum. This term pupils are expected to:</p> <ul style="list-style-type: none"> • estimate, and measure mass kg/g, • solve word problems involving multiplication and division, • recognise angles as a property of shape and associate angle with turning, • identify right angles, recognise two angles make a half turn, 3 make a $\frac{3}{4}$ turn and 4 make a complete turn. Identify whether angles are greater or smaller than a right angle, • identify horizontal, vertical, perpendicular and parallel lines in relation to each other, • measure and solve problems involving capacity ml/l, • solve word problems involving addition and subtraction. <p>Pupils will respond appropriately to verbal questions and develop mental strategies, as well as demonstrate an ability to use a systematic approach to investigations and to give reasons for their conclusions continues to be a part of daily numeracy lessons in Year 3 and is the focus of “Big Maths”.</p> <hr/> <p>Key skills to practise at home</p> <ul style="list-style-type: none"> • Using the vocabulary, more, less, add, take away, plus, minus, equals, altogether, multiply, times, lots of, divide, share. • Telling the time (both analogue and digital). • Recall of times tables (and associated division). • Mental maths.
Science	<p>The children will look at the animal kingdom and begin to classify animals in different ways such as mammal, bird, reptile Pupils as well as according to diet (carnivores, herbivores or omnivores). They will research the diets of animals in more detail. They will look at human dietary requirements and begin to identify different food types and their different uses in the body. Pupils learn about external and internal skeletons, including studying the names and functions of the major bones in the human skeleton.</p>
Geography	<p>Volcanoes and Earthquakes</p> <p>We will look at how the earth is made up of layers, what creates an earthquake and volcanic eruptions and where in the world volcanoes are situated. They will also be taught the meaning of terminology related to volcanoes and earthquakes .</p>
DT	<p>Children will design, make and evaluate sandwich boxes. This will be cross curricular with maths as their knowledge of nets of 3D shapes will be applied to this project. The children will also design and create their own healthy sandwich as part of healthy week. The sandwich will then fit into the sandwich box,</p>
Computing	<p>Pupils will ;</p> <ul style="list-style-type: none"> • collect data via the internet, • treat data in a way that shows respect for the individual, • use google forms to collect data and use google slides to present their data.

Topic	Volcanoes and Earthquakes (Summer 2)
Spanish	Children will continue to learn about places and towns. Work will be based around the story 'Lucy Cat in the Town'.
Music	Composition, performance skills and notation. Performance techniques using both voices and instruments, focusing on un-tuned percussion. We will also look at the various ways in which music can be written, we will focus on graphic scores.
R.E.	Pilgrimage and prayer We will look at the differences between holidays and pilgrimages. We will look at different prayers and how these are used throughout the world.
P.E.	Dance and athletics
Other aspects of learning	School values E-safety In June we will have our Healthy Week. BLP PSHE

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility