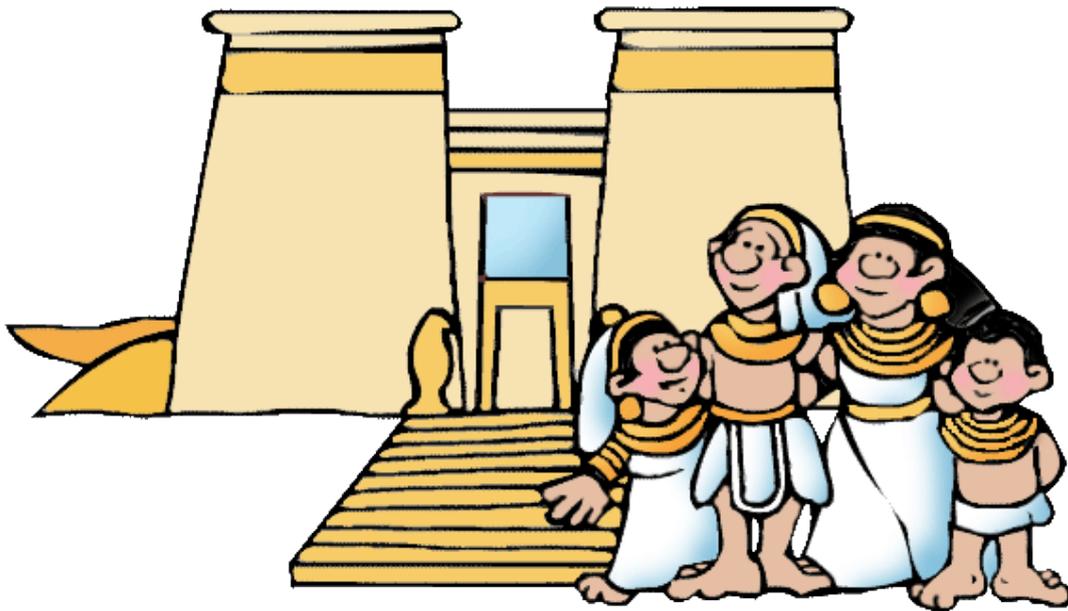




Year 6



Curriculum Overview



Ancient Egyptian Exploration

Spring 1

Monkspath School



Year 6 Curriculum Overview Spring (1st half)

This is a brief overview of the curriculum that will be taught in Year 6 this half term. There will be daily literacy and numeracy lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children. Please support your child with the completion of homework. This may be pre-learning before a topic begins, revision of topics already taught or aspects of the curriculum that will not be covered in the classroom.

Topic	Ancient Egyptian Exploration (Spring 1)
<p data-bbox="124 1025 245 1059">Literacy</p> 	<p data-bbox="384 1025 1366 1059">We will be reading both fiction and non-fiction texts throughout the term.</p> <p data-bbox="384 1093 1449 1193"><u>Fiction:</u> We will be reading novels from different genre, which will include Shakespeare and novels set in Ancient Egypt.</p> <p data-bbox="384 1238 1270 1373"><u>Non Fiction:</u> We will be reading and writing a range of arguments, discussions, explanations, debates and formal writing. Reading and writing a variety of genres.</p> <p data-bbox="384 1417 1430 1597">It is ESSENTIAL that your child can spell all the Year 3 & 4 and 5 & 6 spelling words that can be found in the organiser. Please support your child to learn their weekly spellings by both reciting them and writing them down. Grammar terms must also be practised and revised. These can also be found in the school organiser.</p> <p data-bbox="384 1641 1342 1697">SATs preparation – reading comprehension and grammar, spelling and punctuation.</p> <p data-bbox="384 1753 1270 2000">Key skills to practise at home Reading at least twice a week. Fill in the pages read in organisers Spelling SATs revision – packs will be sent home. Handwriting at pace. Speaking in a grammatically correct way. Reading a range and variety of genre via own reading.</p>

Ancient Egyptian Exploration (Spring 1)	
Numeracy	<p>We will continue to develop our understanding of the four operations; addition, subtraction, division, multiplication. We will use formal and informal methods of working.</p> <p>We will continue our work on fractions, decimals and percentages.</p> <p>In our work on shape, space and measures we will develop our understanding of the properties of 2D and 3D shapes.</p> <p>We will continue to learn about ratio and proportion.</p> <p>Data handling and statistics will form a part of our lessons and we will develop our ability to display results in a range of tables and graphs.</p> <p>All children will be learning algebra.</p> <p>We will apply the above mathematical skills to solve problems.</p> <p>We will continue to develop the speed and accuracy that we are able to recall our multiplication tables and related division facts.</p> <p>We will begin our SATs preparation – including written mental arithmetic.</p>
	<p>Key skills to practise at home</p> <p>Know all multiplication tables. Quick recall of number bonds to 1000 (900+100=1000,etc).</p> <p>Application of the four rules of number in real life situations (+ - X /). Names for 2D and 3D shapes</p> <p>Application of the four rules of number Real life money situations, practice using larger sums of money, calculating change, working out % discount)</p> <p>Comparisons of units of measures (cm – m, m-m-km, etc., including length/distance, volume, weight/mass)</p> <p>Understanding data in real life situations (timetables, charts and graphs showing height or weight etc)</p> <p>Telling the time in analogue and digital form, reading and understanding calendars and timetables.</p> <p>Knowing mathematical vocabulary which is in the organiser.</p> <p>SATs revision – packs will be sent home.</p>
Science	<p>We will continue to learn about heart and lungs. We will study the circulatory system, learning about the basic components that make up blood, how the heart works and how blood circulates round the body. They learn about the lungs and the process of breathing and investigate the effect of exercise on the heart and breathing rates.</p>
History	<p>We will be learning about ancient Egypt.</p> <p>Use sources of evidence to deduce information about the past.</p> <p>Select suitable sources of evidence, giving reasons for choices.</p> <p>Use sources of information to form testable hypotheses about the past.</p> <p>Describe the social, ethnic, cultural or religious diversity of past society.</p> <p>Cross- curricular design, produce and complete a presentation for their peers.</p> <p>Mummification animation.</p>
Art & DT	<p>Fabrics—design with the user in mind, motivated by the service a product will offer.</p> <p>Ensure the product is of a high quality using art skills.</p> <p>Evaluate the design for the users experience.</p>
Computing	<p>We are Market researchers</p> <p>Children will conduct research into the potential market for their app, using an online survey, interviews and focus groups. They will analyse the data and findings and create a presentation</p>



Topic	Ancient Egyptian Exploration (Spring 1)
Spanish	We will be learning to discuss our likes and dislikes about sporting activities and school subjects, explaining our preferences.
Music	We will be exploring musical processes. We will be using graphic scoring and writing and performing our own pieces.
R.E.	The Bible We will be learning about Hindu worship – Puja, the Mandir, Krishna, Aum (symbolism)
P.E.	In games we will be developing our skills in rugby & tennis In gymnastics we will be learning to counter-balance We will be taking part in intra-sports competitions
Other aspects of learning	<p><u>Community of Enquiry</u> will incorporate - How to answer questions. How to express our views fully and appropriately. These sessions will be cross curricular and used as part of writing lessons.</p> <p><u>PSHE</u> will focus on resilient learners and being resilient.</p> <p><u>Growth Mindset</u> will involve – developing our learning skills and capacities, setting ourselves learning targets, reflecting upon and review of our individual targets. We will focus on resilience and reflectiveness.</p>

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility