

Year 3



Curriculum Overview

Spring 1



Monkspath School

Year 3 Curriculum Overview Spring (1st half)

This is a brief overview of the curriculum that will be taught in Year 3 this half term. There will be daily literacy and numeracy lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	Ancient Greeks and a new geography topic about countries in Europe
Literacy	<p>Literacy will continue to be text based this term with a focus on non fiction linked to our topic work, poetry and well known children's fiction. There will be a continued push on the grammar skills which, when embedded, really help the children's writing to progress.</p> <p>This term, the children will be concentrating on comprehension skills and the deeper understanding of texts. Bug Club will continue to be an enjoyable focus at home for reading . We love to hear about the new features that the children are adding to their bugs at home by reading their e-books and earning points!</p> <p>Key skills to practise at home Regular reading at home, of own books and Bug Club books as well as discussion to check understanding. Recognise the difference between upper case and lower case letters. Use of capital letters for names of people and places. Use of commas in lists. How adjectives are used to describe characters and places. Use of speech marks for dialogue. Beginning to use paragraphs to organise their writing. Children should continue to learn the words on the Year 3 and 4 spelling list to be found in the back of the organiser.</p>



	(Spring 1) Ancient Greeks and a new geography topic about countries in Europe
Numeracy	<p>During the Spring term pupils will be learning to read and write numbers to 1000, knowing the place value of each digit and bridging the 100s.</p> <p>There will be a continued focus on multiplication tables with the introduction of the x4 and x8 this half term. Column addition and subtraction will be revisited and this skill extended by introducing the addition of money and decimals.</p> <p>Short multiplication will be recapped and further developed by using larger numbers. Finally all of these skills will be applied by solving work problems and puzzles.</p> <p>We will also look at data handling and measuring with different units.</p> <p>Key skills to practise at home Using the vocabulary, more, less, add, take away, plus, minus, equals, altogether, multiply, times, lots of, divide, share Counting forwards and backwards in ones, twos, fives and tens starting from different numbers. Helping the children to learn their multiplication tables.</p>
Science	<p>Children will learn to state the difference between light sources and other shiny objects and name a number of light sources including the Sun. They will recognise that they need light in order to see things and that dark is the absence of light, noticing that light is reflected from surfaces.</p> <p>Children will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will recognise that shadows are formed when the light from a light source is blocked by a solid object and also find patterns in the way that the size of shadows change.</p>
History	The children will continue their understanding of the Ancient Greeks by looking at their myths, the origin of the Olympic games and architecture.
Geography	The children will develop their knowledge of Europe and the United Kingdom using map work, including the use of an atlas and coordinates. They will name European countries and identify capital cities.
Art/DT	The children will design and make their own Greek pot





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Computing	We will be creating an animated cartoon using characters we have designed ourselves using a paint tool.
Spanish	We will learn about pets. We will use adjectives to describe pets and we will use connectives to compare pets.
Music	We will develop our composition and performance skills and improve our performance techniques We will continue to work on building confidence and singing ability. We will begin to create sounds linked to given ideas e.g. animals.
R.E.	We will discuss what is right and what is wrong? We will discuss what is meant by doing right and doing wrong in relation to how we behave with each other.
P.E.	We will continue with our swimming. The children will learn some Greek dancing and also develop some tennis skills.
Other aspects of learning	We will continue to focus on our school values and E-safety . Throughout our lessons we will utilise BLP skills and our school values.

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility