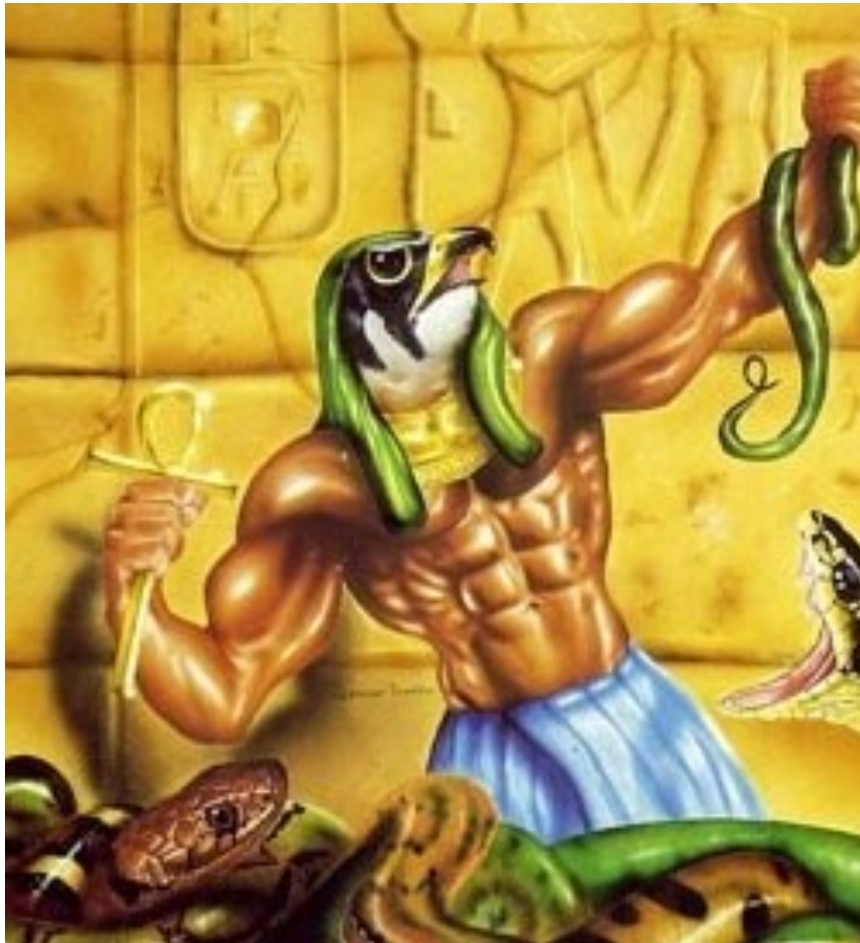




Year 6



Curriculum Overview



Spring 2

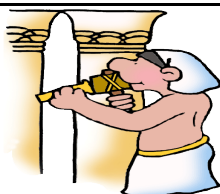
Monkspath School

Year 6 Curriculum Overview Spring (2nd half)

This is a brief overview of the curriculum that will be taught in Year 6 this half term. There will be daily literacy and numeracy lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

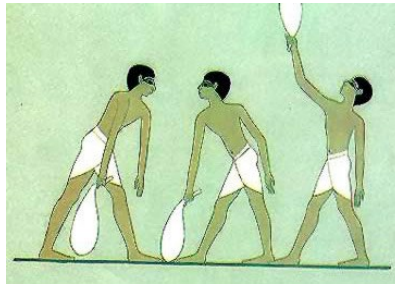
On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children. Please support your child with the completion of homework. This may be pre-learning before a topic begins, revision of topics already taught or aspects of the curriculum that will not be covered in the classroom.

Topic	Ancient Egyptian Exploration
Literacy	<p>We will be reading both fiction and non-fiction texts throughout the term.</p> <p><u>Fiction:</u> We will be reading novels from different genre, which will include Shakespeare and novels set in ancient Egypt.</p> <p><u>Non Fiction:</u> We will be reading and writing a range of arguments, discussions, explanations, debates and formal writing. Reading and writing a variety of genres.</p> <p>It is ESSENTIAL that your child can spell all the year 3 & 4 and 5 & 6 spelling words that can be found in the organiser. Please support your child to learn their weekly spellings by both reciting them and writing them down. Grammar terms must also be practised and revised. These can also be found in the school organiser.</p> <p>SATs preparation – reading comprehension and grammar, spelling and punctuation.</p> <p>Key skills to practise at home Reading (Bug Club) (at least one text a week)., fill in the pages read in organisers Spelling SATs revision – packs will be sent home. Handwriting at pace. Speaking in a grammatically correct way. Reading a range and variety of genre via own reading.</p>



Ancient Egyptian Exploration (Spring 2)	
Numeracy	<p>We will continue to develop our understanding of the four operations; addition, subtraction, division, multiplication. We will use formal and informal methods of working.</p> <p>We will continue our work on fractions, decimals and percentages.</p> <p>In our work on shape, space and measures we will develop our understanding of the properties of 2D and 3D shapes.</p> <p>We will continue to learn about ratio and proportion.</p> <p>Data handling and statistics will form a part of our lessons and we will develop our ability to display results in a range of tables and graphs.</p> <p>All children will be learning algebra.</p> <p>We will apply the above mathematical skills to solve problems.</p> <p>We will continue to develop the speed and accuracy that we are able to recall our multiplication tables and related division facts.</p> <p>We will begin our SATs preparation – including written mental arithmetic.</p>
	<p>Key skills to practise at home</p> <p>Know all multiplication tables. Quick recall of number bonds to 1000 (900+100=1000,etc). Application of the four rules of number in real life situations (+ - X /). Names for 2D and 3D shapes</p> <p>Application of the four rules of number Real life money situations, practice using larger sums of money, calculating change, working out % discount)</p> <p>Comparisons of units of measures (cm – m, m-m-km, etc., including length/ distance, volume, weight/mass)</p> <p>Understanding data in real life situations (timetables, charts and graphs showing height or weight etc)</p> <p>Telling the time in analogue and digital form, reading and understanding calendars and timetables.</p> <p>Knowing mathematical vocabulary which is in the organiser.</p> <p>SATs revision – packs will be sent home.</p>
Science	<p>Pupils build on their work on light in Year 3 to make more detailed investigations of shadows. They use their conclusions from this work to create shadow puppets and use special effects in their puppet shows. They study reflectivity, build a periscope and investigate the effectiveness of sunglasses, learning about the dangers of UV light.</p>
History	<p>We will continue to learn about Ancient Egypt – Fashion, sports, governance, slavery, religion, buildings, farming, care of the dead, myths, Cleopatra, River Nile, Gods, Egyptian art, hieroglyphics ,</p> <p>Cross- curricular design, produce and complete a museum project.</p>
Design Technology	<p>Fabrics—design with the user in mind, motivated by the service a product will offer.</p> <p>Ensure the product is of a high quality using art skills.</p> <p>Evaluate the design for the users experience.</p>
Computing	<p>We are interface designers, children will design the look and feel of their app interface. They sketch ideas and plan the different screens for their app using a wire framing tool.</p>





Topic	Ancient Egyptian Exploration (Spring 2)
Spanish	Present tense verbs using 1 st and 3 rd person in the context of a beach holiday setting.
Music	We will be exploring musical processes throughout the half term.
R.E.	The Final Mystery – beliefs about death, Easter and resurrection.
P.E.	Our dance this half term will be based on the Blues Brothers. We will be learning to further develop our skills in Invasion Games and we will take part in intra sports competitions.
Other aspects of learning	<p><u>Community of Enquiry</u> will incorporate -</p> <ul style="list-style-type: none"> How to answer questions. How to express our views fully and appropriately. These sessions will be cross curricular and used as part of writing lessons. <p><u>PSHE</u> will focus on celebrating our strengths and understanding how this makes you resilient.</p> <p><u>Building Learning Power</u> will involve – developing our learning skills and capacities, setting ourselves learning targets, reflecting upon and review of our individual BLP. targets. We will focus on resilience.</p>

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

<i>Ambition</i>	Happiness	Respect	<i>Equality</i>
Friendship	Individuality	Honesty	Innovation
<i>Co-operation</i>	Self-Esteem	Celebration	<i>Responsibility</i>