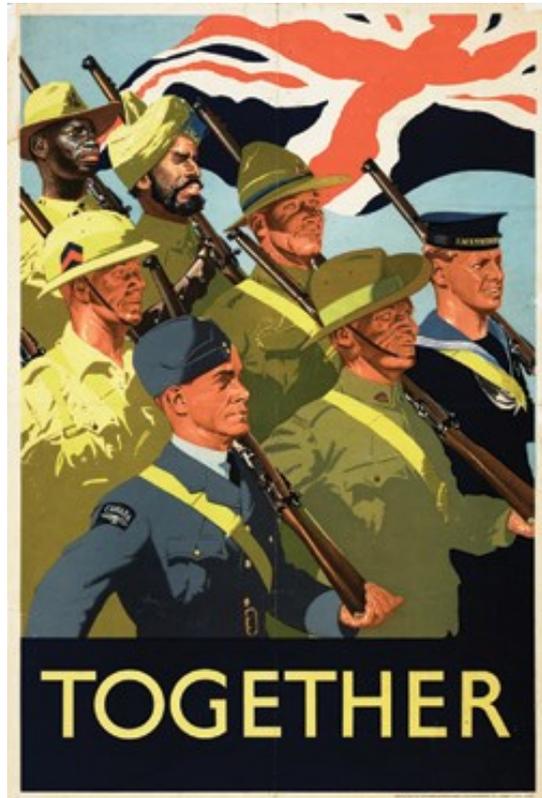


Year 6

Curriculum Overview



World War II

Autumn 2



Monkspath School

Year 6 Curriculum Overview Autumn 2

This is a brief overview of the curriculum that will be taught in Year 6 this half term. There will be daily English and Maths lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	World War II (Autumn 2)
Literacy	<p>We will read a novel such as 'Tom's Midnight Garden' or 'Carrie's War' which will be studied in school with linked homework.</p> <p>We will write WWII poetry, newspaper reports, letters and use drama techniques in order to write in role.</p> <p>We will explore propaganda and write using this concept.</p> <p>Reading will incorporate comprehension of a variety of texts and genres.</p> <p>Higher level reading skills including sourcing evidence from a text.</p> <p>We will read our Bug club books and use the comprehension activities.</p> <p>We will be building on our GAPs (Grammar, punctuation spelling) skills by applying types of connectives in sentences, linking sentences and clauses, learning to write openings to paragraphs and punctuating correctly.</p>
	<p>Key skills to practise at home</p> <p>Handwriting at pace.</p> <p>Speaking in a grammatically correct way.</p> <p>Spelling rules sent home to learn and to be tested.</p> <p>Reading a range and variety of genre via own reading and 'Bug Club' (at least one text a week).</p> <p>Looking at grammar in context</p>



World War II (Autumn 2)



<p>Numeracy</p>	<p>Number – Number & Place Value Round any whole number to a required degree of accuracy</p> <p>Number – Addition, Subtraction, Multiplication & Division Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context Perform mental calculations, including with mixed operations and large numbers solve problems involving addition, subtraction, multiplication and division use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Measurement Recognise that shapes with the same areas can have different perimeters and vice versa Recognise when it is possible to use formulae for area and volume of shapes Calculate the area of parallelograms and triangles</p> <p>Algebra Use simple formulae Express missing number problems algebraically Find pairs of numbers that satisfy an equation with two unknowns</p>
	<p>Key skills to practise at home Know all multiplication tables. Quick recall of number bonds to 1000 (900+100=1000,etc). Application of the four rules of number in real life situations (+ - X /). Names for 2D and 3D shapes Application of the four rules of number Real life money situations, practice using larger sums of money, calculating change, working out % discount) Comparisons of units of measures (cm – m, m-m-km, etc., including length/distance, volume, weight/mass) Understanding data in real life situations (timetables, charts and graphs showing height or weight etc) Telling the time in analogue and digital form, reading and understanding calendars and timetables. Knowing mathematical vocabulary.</p>
<p>Science</p>	<p>Pupils study the circulatory system, learning about the basic components that make up blood, how the heart works and how blood circulates round the body. They learn about the lungs and the process of breathing and investigate the effect of exercise on the heart and breathing rates. They learn about the effects of smoking and alcohol.</p> <p>We will be learning about reproduction in humans, animals and plants. 'SRE' (sex and relationships education). Drug and alcohol education.</p>
<p>History</p>	<p>We will hold VE day celebrations. We will learn about propaganda and key events of World War II including, the blitz, and further study of evacuation, its effects and experiences of those evacuated.</p>
<p>Design Technology</p>	<p>Make, Do and Mend – make, market and present a toy made from recycled materials using WWII propaganda and marketing techniques.</p>
<p>Computing</p>	<p>Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. We will use sequence, selection, and repetition in programs; work with variables and various forms of input and output. We will also use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p>



Topic	World War II (Autumn 2)
Spanish	We will be learning about school subjects, our likes and dislikes and about rooms around school.
Music	In music we will be learning WWII songs. We will also be using graphic notation to record our compositions.
R.E.	We will be learning about Remembrance and exploring sacrifice and loss. We will extend our knowledge of Christmas. We will be learning about the Lord's Prayer and what it means to Christians.
P.E.	Learning, practicing the skills of, playing in games of: hockey, netball, volleyball, gymnastics, badminton.
Other aspects of learning	<u>Community of Enquiry</u> will incorporate - How to answer questions. How to express our views fully and appropriately. These sessions will be cross curricular and used as part of writing lessons. <u>Building Learning Power</u> will involve – developing our learning skills and capacities, setting ourselves learning targets, reflecting upon and review of our individual BLP. targets.

You will be invited to hear us singing as part of our Christmas celebrations.

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility