

Year 5

Curriculum Overview



Roald Dahl

Autumn 2



Monkspath School

Year 5 Curriculum Overview Autumn 2

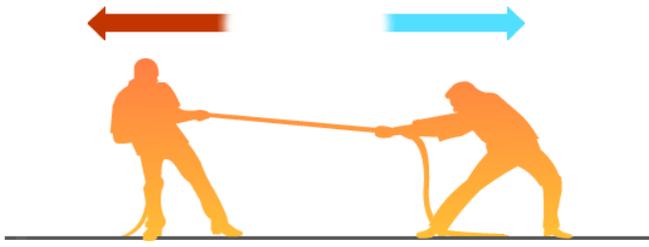
Transition Unit

This is a brief overview of the curriculum that will be taught in Year 5 this half term. There will be daily English and Maths lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	Roald Dahl (Autumn 2)
English	<p>We will look at the features of play scripts and then write some of our own.</p> <p>We will look at instructions and write our own instructions for making biscuits as part of our design technology project. As well as this, we will design an advertisement for our biscuits.</p> <p>As part of English, the children will also be studying the grammatical features of the English language.</p>
	<p>Key skills to practise at home</p> <p>Read any children's play scripts or encourage the children to have a go at writing one for pleasure at home.</p> <p>Discuss any persuasive language that you see on websites, tv adverts or leaflets.</p> <p>It is also important the children to continue to read regularly at home as well as school and make use of Bug Club where possible.</p>





	Roald Dahl (Autumn 2)
Maths	<p>Your child will be set tasks in which they will use and apply their mathematical skills to solve problems about number, shape, measures and data. In number they will revise and extend their knowledge of place value.</p> <p>They will also focus on decimals, time, mass and mental arithmetic.</p> <p>Key skills to practise at home Support and encouragement with homework is extremely valuable in building confidence and exploring different ways to solve problems.</p> <p>Children could also practise mental calculations at home e.g. rapid recall of two numbers that make 100 e.g. $37 + 63$ or that make 1000 e.g. $370 + 630$.</p> <p>It is critical that your child has recall of all multiplication tables and division facts up to and including 12×12.</p>
Science	We will be exploring forces and identifying the way that they are working all around us. Our main focus will be looking at the forces working with and against gravity.
Geography	We will be continuing to develop the children's knowledge of mapping skills and understanding of the Globe.
DT	In D.T. we will research and evaluate biscuits and then use this information to design and then manufacture our own.
Computing	Our topic is called 'we are web developers'. We will be looking carefully at creating websites, as well as blogging and staying safe online.
Spanish	The children will continue to practise conversation skills with one another. They will write conversations. Children will be learning to describe people.

Topic	Roald Dahl (Autumn 2)
Music	We will be learning and performing a range of songs in preparation for our Christmas performance.
R.E.	We will be learning about Angels as the main topic. The children will also reflect on what they find mysterious or puzzling about the world and raise appropriate questions.
P.E.	The children will be playing invasion games such as hockey, netball, basketball or rugby. In Gymnastics, the children will be focussing on balance, including 'bridges'.
Other aspects of learning	Growth Mindset, the ability to keep working through challenges, will be the focus throughout all areas of the curriculum this academic year. We will be supporting children to fully understand the power of, 'I can't do it...yet' and the importance of being resilient in order to reach our potential.

You will be invited to hear us singing as part of our Christmas celebrations.



Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility