

Year 3

Curriculum Overview



Spring 2

Monkspath School

Year 3 Curriculum Overview Spring (2nd half)

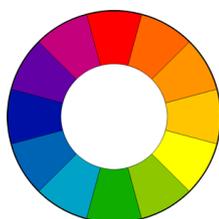
This is a brief overview of the curriculum that will be taught in Year 3 this half term. There will be daily literacy and numeracy lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	Weather (Spring 2)
Literacy	<p>Pupils will continue to develop their understanding of poetry with a particular focus on performance poetry. They will demonstrate this understanding through intonation, tone, volume and action when performing these poems.</p> <p>Pupils will be taught to plan their writing by discussing writing that is similar to that which they are intending to write in order to understand and learn from its structure, grammar and vocabulary. This will be particularly important when completing their information text about a location in the United Kingdom. We will use The Sheep Pig to base some of our writing on and investigate standard and non-standard English.</p>
	<p>Key skills to practise at home</p> <p>Regular reading at home, of own books and Bug Club books, as well as discussion to check understanding.</p> <p>Recognise the difference between upper case and lower case letters.</p> <p>Use of capital letters for names of people and places.</p> <p>Use of commas in lists.</p> <p>How adjectives are used to describe characters and places.</p> <p>Use of speech marks for dialogue.</p> <p>Use of rhythm and rhyme.</p>



	(Spring 2)
Numeracy	<p>Pupils will be taught to ;</p> <p>Double and halve numbers</p> <p>Revise x2,x3, x4, x5 and x10</p> <p>Column addition and subtraction using decimals and money</p> <p>Revise short multiplication</p> <p>Solve word problems involving all four mathematical operations</p> <p>Read time to the nearest minute</p> <p>Estimate and compare times</p> <p>Recognise and show equivalent fractions</p> <p>Answer questions about data</p> <p>Addition and subtraction of fractions</p>
	<p>Key skills to practise at home</p> <p>Using the vocabulary, more, less, add, take away, plus, minus, equals, altogether, multiply, times, lots of, divide, share</p> <p>Counting forwards and backwards in ones, twos, fives and tens starting from different numbers.</p> <p>Telling the time both analogue and digital.</p>
Science	<p>Plants. Children will be taught to:</p> <p>Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers</p> <p>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>Investigate the way in which water is transported within plants</p> <p>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
Geography	<p>The children will continue to develop their knowledge of continents, Europe and the United Kingdom using map work, including the use of an atlas and coordinates. They will recognise continents and oceans, naming European countries and identifying capital cities.</p>
Art	<p>This half term our topic is digital art. The children will create images, video and sound recordings and explain why they were created.</p>
Computing	<p>The children will use the programme Scratch to find and correct errors within scripts as well as exploring creative ways of improving them. This will improve their logical thinking skills.</p>



(Spring 2)	
Spanish	The children will learn how to say where they live. They will also learn the names of different Spanish speaking countries and places and will locate these on a map. They will find out about what it is like to live in these places.
Music	The children will create repeated patterns with a range of instruments and accompaniments for existing tunes. They will learn how to order, combine and control sounds in order to compose and perform their own instrumental and melodic tunes.
R.E.	The children will look at the power of the symbol of the cross and will be given the opportunity to find out about the most significant Christian celebration. By the end of the unit they should understand the significance of the cross for believers and its effect on their lives and be able to reflect upon the stories which are most important to them.
P.E.	We will continue with our swimming. We will explore working at different levels and travelling different pathways in gymnastics. The pupils will be learning how to create sequences using stretched and curled shapes both on the floor and on the apparatus. Opportunities for watching and evaluating these sequences will be provided in the lessons in order for the pupils to improve their own skills. The children will also develop some tennis skills.
Other aspects of learning	We will continue to focus on our school values and E-Safety. We will use our Community of Enquiry – to incorporate our school values, BLP and PSHE and encourage deeper thinking. We will continue to focus on restorative thinking.

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility