

Year 3



Curriculum Overview Autumn 2



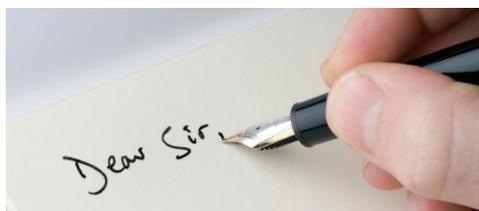
Monkspath School

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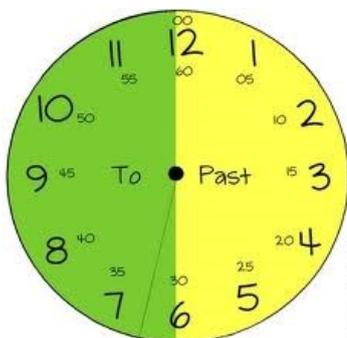
This is a brief overview of the curriculum that will be taught in Year 3 this half term. There will be daily literacy and numeracy lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	United Kingdom (Autumn 2)
Literacy	<p>The children will study different types of non fiction text including explanation and information text. They will take part in a variety of reading, drama and writing activities.</p> <p>The children will learn about the following genres:</p> <ul style="list-style-type: none">• Letters• Explanation texts• Information text• Poetry <p>Key skills to practise at home</p> <p>Regular reading at home, of own books and Bug Club books as well as discussion to check understanding.</p> <p>Recognise the difference between upper case and lower case letters.</p> <p>Use of capital letters for names of people and places.</p> <p>Use of commas in lists.</p> <p>How adjectives are used to describe characters and places.</p> <p>The language of letter writing e.g. how to start and finish a letter.</p>



The United Kingdom (Autumn 2)	
Numeracy	<p>We will be learning and practicing mental methods for addition and subtraction and using these skills to solve problems.</p> <p>We will be learning and practicing mental multiplication and division methods.</p> <p>We will be learning about angles and turning patterns.</p> <p>We will be using timelines and measuring time in minutes. We will use Roman numerals up to 12 for reading a clock face.</p>
	<p>Key skills to practise at home</p> <p>Regular practise of all times tables from 1 to 12.</p> <p>Using the vocabulary, more, less, add, take away, plus, minus, equals, altogether, multiply, times, lots of, divide, share</p> <p>Counting forwards and backwards in ones, twos, fives and tens starting from different numbers.</p> <p>Telling the time both analogue and digital.</p>
Science	<p>Pupils explore magnetism and non-contact forces, suspending magnetic items in mid-air under the influence of magnetic forces. They test materials for magnetic properties and think about what materials are magnetic. They describe the properties of a magnet in simple terms and learn about the uses of magnets.</p>
Geography	<p>We will develop our knowledge of continents, Europe and the United Kingdom using map work, including the use of an atlas and coordinates. We will recognise continents and oceans, naming European countries and identifying capital cities.</p>
DT	<p>The children will make a container using card .</p>
Computing	<p>The children will make a video and edit it for a presentation.</p>
Spanish	<p>Revision of pets and introduction of adjectives.</p> <p>Spanish Christmas. We will look at traditional celebrations in Spain.</p>





Topic	Ancient Greece (Autumn 2)
Music	Continue performance techniques and begin to look at composition. Look at composers. Christmas music We will work on building confidence and the children's singing ability and aim to use all our skills when we perform.
R.E.	We will be studying the unit 'Gods will for the world'.
P.E.	During games lessons we will be practising balancing, throwing and catching skills, dribbling and kicking skills with a ball. Children will have a weekly swimming lesson.
Other aspects of learning	There will be a focused 'Say No to Bullying' week when we will learn more about anti-bullying. We will explore our school values, learn more about BLP and the four R's of learning; Resilience, Reciprocity, Reflectiveness and Resourcefulness. In PSHE we will learn techniques to encourage deeper thinking.

You will be invited to hear us singing as part of our Christmas celebrations.

Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...

because values are worth more when they are passed on, we share them with you here.

Ambition

Happiness

Respect

Equality

Friendship

Individuality

Honesty

Innovation

Co-operation

Self-Esteem

Celebration

Responsibility