

# Year 5

## Curriculum Overview



**Roald Dahl**

**Autumn 1**

Monkspath School

# Year 5 Curriculum Overview Autumn 1

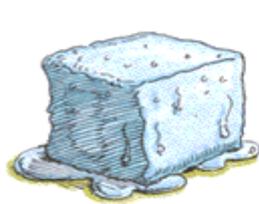
## Transition Unit

This is a brief overview of the curriculum that will be taught in Year 5 this half term. There will be daily English and Maths lessons which may include cross-curricular learning. The other subjects are taught in a more fluid manner in order to make as many purposeful links as possible. For example, in some weeks we may teach no history, whereas in other weeks a substantial proportion of the timetable will have a history focus.

On occasions, some elements of this curriculum plan may be adapted to meet the needs and interests of the children.

Topic	Roald Dahl (Autumn 1)
English	<p>We will study a Roald Dahl book in detail looking at the plot, characters and writing style. We will use the book as a stimulus for writing with a focus on description and vocabulary. The children will also write Roald Dahl's biography.</p> <p>We also have a Roald Dahl Day where the children dress up as their favourite Roald Dahl character.</p> <p>As part of English your child will also be studying the grammatical features of the English language.</p>
	<p><b>Key skills to practise at home</b></p> <p>Please support with practicing Year 5/6 spellings (as well as securing knowledge of the Year 3/4 spellings) which can be found in the back of the organiser.</p> <p>It is vital that the children read regularly at home as well as at school and make use of Bug Club where possible.</p>





SOLID



LIQUID



GAS

<b>Roald Dahl (Autumn 1)</b>	
<b>Maths</b>	<p>Your child will be set tasks in which they will use and apply their mathematical skills to solve problems about number, shape, measures and data.</p> <p>In number they will revise and extend their knowledge of the four rules (addition, subtraction, division and multiplication) both mentally and formally and begin to secure their understanding of place value. We will also investigate the properties 3D shapes. Converting different units of measure, converting between different units of time and translation of shapes on a grid will all be taught.</p> <hr/> <p><b>Key skills to practise at home</b></p> <p>It is critical that your child has recall of all multiplication tables up to and including 12 x 12. If they are secure in this please move onto learning related division facts e.g. <math>6 \times 4 = 24</math> therefore <math>24 \div 6 = 4</math>.</p> <p>All children need to be able to tell the time both on analogue and digital clocks.</p> <p>Please use Mathletics and TT rockstars at home to help develop rapid mathematical recall.</p>
<b>Science</b>	<p>We will be investigating solids, liquids and gases both theoretically and practically.</p> <p>We will learn about their properties and how materials change from one state to another.</p>
<b>Geography</b>	<p>The children will be developing their knowledge of counties and cities in the UK. Using maps, we will study different areas including key human and physical characteristics.</p>
<b>Art</b>	<p>In art we will look at the illustrator Quentin Blake, who illustrated Roald Dahl's work. We will explore his artistic techniques and create our own illustrations in his style.</p>
<b>Computing</b>	<p>We will use computers to create art work linked to our Geography topic. We will also begin our project, 'we are bloggers', which is an ongoing e-safety project.</p>
<b>Spanish</b>	<p>The children will practise conversation skills with one another. They will then use this to further their written Spanish.</p>

Topic	Roald Dahl (Autumn 1)
Music	We will be learning and performing songs as well as studying a piece of music in greater depth.
R.E.	The children will explore the idea that some people believe in 'The Kingdom of God'. They will reflect on what they find mysterious or puzzling about the world and raise appropriate questions.
P.E.	The children will be playing the invasion games hockey and netball. In dance, we will be creating routines based around 'electricity'.
Other aspects of learning	<p>Growth Mindset, the ability to keep working through challenges, will be the focus throughout all areas of the curriculum this academic year.</p> <p>We will be supporting children to fully understand the power of, 'I can't do it...yet' and the importance of being resilient in order to reach our potential.</p>



Below are our agreed **whole school values** which are positive, shared and highly prized by us all.

And...  
because values are worth more when they are passed on, we share them with you here.

- Ambition**
- Happiness**
- Respect**
- Equality**
- Friendship**
- Individuality**
- Honesty**
- Innovation**
- Co-operation**
- Self-Esteem**
- Celebration**
- Responsibility**