

Academic Year:	Teacher:
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Stage 6 Reading Assessment Criteria

	Applies knowledge of root words, prefixes and suffixes as listed in the National Curriculum to determine the meaning of new words	Clarifies understanding by exploring and discussing the meaning of new vocabulary and technical terms in context	Understands and uses the majority of grammatical and technical terms needed for discussing what they hear and read such as figurative language, analogy, style and effect	Reading is fluent and effortless across all subjects, not just in English	Summarises orally and in writing the main ideas, identifying key themes and conventions from what is read	Retrieves, records and presents information from non-fiction in a variety of formats	Uses inference to deepen understanding of characters' feelings, thoughts and motives, and offers explanations	Provides reasoned justifications orally and in writing for their views about a text and uses relevant quotes	Summarises orally and in writing key ideas drawn from within and across texts	Participates in discussions about texts defending a point of view in debates and formal presentations	Is familiar with a wide range of literature including myths, legends and traditional stories, modern fiction, classic fiction and from other cultures
1 point											
2 points											
3 points											

Stage 6 Reading Assessment Criteria

	Makes predictions based on what is stated and implied and adjusts understanding in the light of new information	Explains how language, structure and presentation contribute to meaning	Distinguishes between fact and opinion	Prepares and performs readings (eg plays) with appropriate intonation, tone and volume	Recites a wider range of poetry by heart	Compares characters, considers different accounts of the same event and discusses viewpoints (both of authors and fictional characters), within and across texts	Demonstrates positive attitude through reading for pleasure and recommending books to others
1 point							
2 points							
3 points							

Scoring:

- 1 point = attempts this with some support and shows some knowledge
- 2 points = demonstrates this with some confidence and growing independence
- 3 points = demonstrates this competently and across a range of contexts

Total Number of points

Autumn	Spring	Summer
Stage		
Autumn	Spring	Summer

Name of Child/ Children:

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Stage 6

Working towards expectation	Achieving expectation	Greater Depth
19 – 41	42 – 48	49 – 54