

Academic Year:

Teacher:



Stage 5 Reading Assessment Criteria

	Applies a growing knowledge of root words, prefixes and suffixes as listed in English Appx 1 -ible, -able, -acious, -cial, -ance, -ation when reading independently	Reads at least half of the exception words in Appx 1	Checks that reading makes sense, discussing their understanding and exploring the meaning of new words in context	Understands and uses technical terms needed for discussing reading such as imagery and the grammar terms in Appx 2	Summarises the main ideas drawn from across the text, identifying key and supplementary details	Compares characters, settings and other aspects of what is read, drawing evidence from across the text	Is familiar with the features of a wide range of fiction including myths, legends, traditional stories, modern fiction, classic fiction and from other cultures	Retrieves, records and presents information from non-fiction in a variety of ways	Makes comparisons within and across texts read on similar topics or themes	Participates in presentations and debates about texts on similar and contrasting themes
1 point										
2 points										
3 points										

Stage 5 Reading Assessment Criteria

	Uses a range of strategies to work out unfamiliar words on the run	Accurately reads new vocabulary and technical terms which might be key to the meaning of a sentence or paragraph	Demonstrates reading fluency across all subjects and not just in English	In non-fiction, considers what information is needed and selects texts appropriately	Knows how to use indexes and glossaries to locate information and applies these skills across the curriculum	Recognises themes in what is read, such as loss or heroism	Prepares and recites longer poems by heart	Recommends books read independently giving their reasons
1 point								
2 points								
3 points								

Scoring:

1 point = attempts this with some support and shows some knowledge

2 points = demonstrates this with some confidence and growing independence

3 points = demonstrates this competently and across a range of contexts

Total Number of points

Autumn	Spring	Summer

Stage

Autumn	Spring	Summer

Name of Child/ Children:

Stage 5

Working towards expectation	Achieving expectation	Greater Depth
19 – 41	42 – 48	49 – 54