

Academic Year:	Teacher:
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### Stage 3 Reading Assessment Criteria

	Reads accurately and at a speed that is sufficient to focus on understanding rather than on decoding words	Reads about half of the common exception words for this phase	Decodes most new words outside the spoken vocabulary	Uses first 2 letters to check the meaning of words in a dictionary	Predicts what might happen from details stated and implied	Retrieves and records information from non-fiction texts	Draws inferences such as inferring characters' feelings and thoughts, and justifying views with evidence	Recognises patterns in what they read, such as triumph of good over evil or the use of magical devices in fairy stories and folk tales	Identifies structures and conventions in range of texts	Develops positive attitudes by listening to, reading and discussing a wide range of fiction, poetry, plays, non-fiction and reference books
1 point										
2 points										
3 points										

### Stage 3 Reading Assessment Criteria

	Explores new vocabulary making links to known vocabulary	Uses some of the grammar terms from Year 3 when discussing reading	Uses contents pages and indexes to locate information	Gives simple explanations of how and why texts are structured for different purposes	Summarises and presents familiar stories in own words	Responds to guidance about the kinds of explanations and questions that are expected from reading non-fiction	Recites poems with appropriate intonation to show their understanding	Listens attentively and discusses books and authors that they might not choose themselves
1 point								
2 points								
3 points								

#### Scoring:

- 1 point = attempts this with some support and shows some knowledge
- 2 points = demonstrates this with some confidence and growing independence
- 3 points = demonstrates this competently and across a range of contexts

#### Total Number of points

Autumn	Spring	Summer
Stage		
Autumn	Spring	Summer

#### Stage 3

Working towards expectation	Achieving expectation	Greater Depth
19 – 41	42 – 48	49 – 54

Name of Child/ Children:

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